Dome Classroom Observation Tool

All leaders must use this tool to conduct classroom observation of all teachers in the school at least TWICE each term.
Grading Rubric:
Distinguished (4) = Extra-ordinary practice that is consistently evident in the lesson. Proficient (3) =Clearly evident practice that is seen in most part of the lesson. Developing (2) =Reference to a practice that is sometimes seen in the lesson. Unsatisfactory (1) =Non-existent practice.

Pre-Observation

Fill this section to provide essential information before the start of the observation.

1. Observer's Name *

Asma alhwoeshel

2. Observer's Role *

- ( ) Academic Coordinator
- (•) Head of Department
- ( ) Principal
- ( ) Academic Director
- ( ) Quality Manager

3. Campus *

- (●) Dome Maseef
- ( ) Dome Malga
- ( ) Global Line Academy

4. Section *

- ( ) Boys
- (●) Girls

5. Teacher's Name *

وفاء أحمد محمد القرني

6. Teacher's Dome ID # *

E1495

7. Email address *

Wafa36364@gmail.com

8. Subject *

FNA-FNI-FNS

9. Grade/Class *

4-5-6

10. Term *

- ○ 1
- ○ 2
- ◉ 3

11. Observation Duration (in minutes) *

40

Lesson Planning

This section checks teacher's lesson planning and their overall preparedness.

12. Clear Objectives *

The plan shows clear objectives for the lesson and are displayed visibly in the class.

- ○ Distinguished
- ○ Proficient
- ◉ Developing
- ○ Unsatisfactory

13. Relevant Materials *

Teacher has prepared relevant and adequate materials to support learning.

- ○ Distinguished

- (●) Proficient
- ( ) Developing
- ( ) Unsatisfactory

14. Time-management *

Teacher has allocated time for each stage of the lesson and sticks to it during the lesson delivery.

- (●) Distinguished
- ( ) Proficient
- ( ) Developing
- ( ) Unsatisfactory

15. Effective Transitions & Plenary *

Teacher moves from one stage of the lesson to another and end the lesson in a smooth way.

- (●) Distinguished
- ( ) Proficient
- ( ) Developing
- ( ) Unsatisfactory

Instructional Strengths

This section gauges teacher's pedagogical techniques to ascertain their effectiveness of lesson delivery.

16. Assessment Methods *

Teacher engages students by asking them questions. Formative assessment is embedded in the lesson.

- ( ) Distinguished
- (•) Proficient
- ( ) Developing
- ( ) Unsatisfactory

17. Group Work/Collaboration *

All students are engaged in group works and collaborate in groups to complete the assigned tasks. Peer learning is clearly visible.

- ( ) Distinguished
- (•) Proficient
- ( ) Developing
- ( ) Unsatisfactory

18. Technology Integration *

Teacher uses technology to achieve the lesson objectives. This includes the use of smart screen, PPTs, online applications, and students' use of electronic devices or smart screen as relevant.

- ( ) Distinguished
- ( ) Proficient
- (•) Developing
- ( ) Unsatisfactory

19. Subject Knowledge *

Teachers exhibits sound subject-knowledge relevant to the subject, course and curriculum.

- (•) Distinguished

- ( ) Proficient
- ( ) Developing
- ( ) Unsatisfactory

Classroom Environment

Teacher sets high standards of learning for all students and makes sure that learning takes place in a safe and healthy environment.

20. Organisation *

All students are seated in an organized way. There is a seating plan effectively implemented during the lesson.

- (•) Distinguished
- ( ) Proficient
- ( ) Developing
- ( ) Unsatisfactory

21. Well-being *

Teacher ensures the safety of all students in the classroom. He/she ensures there are clear classroom expectations set for all students. He/She employs fair conflict-resolution strategies to deal with behavioral issues.

- ( ) Distinguished
- (•) Proficient
- ( ) Developing
- ( ) Unsatisfactory

22. Respectful Atmosphere *

Teacher ensures that there is an element of mutual respect during the lesson. Students and teachers know there are clear boundaries set for interaction during the lesson.

- ( ) Distinguished
- (•) Proficient
- ( ) Developing
- ( ) Unsatisfactory

23. Differentiation & Inclusion *

Teacher ensures that the lesson offers diverse activities and tasks that are suitable for all students. There are no students who are left behind during the course of learning. Teacher employs clear differentiation techniques to cater for the needs of all students. He/she prepares relevant resources, shows differentiated pedagogical strategies and/or use other techniques to differentiate.

- (•) Distinguished
- ( ) Proficient
- ( ) Developing
- ( ) Unsatisfactory

Teacher-Student Interaction

There is an atmosphere in the class that depicts a healthy and continuous interaction between the teacher and students. There is a mutual element of understanding and respect visible all along.

24. Active Listening *

Both students and teacher listen to each other attentively and show respect to the feedback they receive.

- (•) Distinguished

- ( ) Proficient
- ( ) Developing
- ( ) Unsatisfactory

25. Feedback *

Teacher provides constructive feedback to all students about their work. He/she presents exemplars to improve students' understanding and expectations of the task.

- ( ) Distinguished
- (•) Proficient
- ( ) Developing
- ( ) Unsatisfactory

26. Encouragement & Motivation *

Teacher encourages all students to partake in class activities and motivates them to construct their ideas about the topic in discussion.

- ( ) Distinguished
- ( ) Proficient
- (•) Developing
- ( ) Unsatisfactory

27. Cultural Sensitivity *

Teacher exhibits respect for all cultures and does not indulge in any discussion that might lead to hurting students' feelings.

- (•) Distinguished
- ( ) Proficient

- ( ) Developing
- ( ) Unsatisfactory

Students' Engagement

28. Participation Level *

Teacher ensures all students participate during the lesson and contribute towards the achievement of lesson objectives.

- ( ) Distinguished
- (•) Proficient
- ( ) Developing
- ( ) Unsatisfactory

29. Attention Span *

Teacher ensures that students remain engaged from start to the end of the lesson. He/she plans ample activities that should keep all students engaged throughout the lesson.

- ( ) Distinguished
- (•) Proficient
- ( ) Developing
- ( ) Unsatisfactory

30. Interest & Enthusiasm *

All students are engaged with the teacher from the start of the lesson and show enthusiasm towards learning.

- (•) Distinguished

- ○ Proficient
- ○ Developing
- ○ Unsatisfactory

31. Critical thinking *

Teacher invites critical thinking by pitching tasks that are challenging for all students.

- ○ Distinguished
- ◉ Proficient
- ○ Developing
- ○ Unsatisfactory

Post-Observation

32. Strengths *

Notable teaching practices.

تشجيع الطالبات على التعبير عن حاجاتهم وآرائهم

33. Areas for Improvement. *

Specific suggestions to improve teaching & learning.

تفعيل الوسائل التقنية- الربط بين اهداف المادة والمواد الاخرى- تنفيذ تقويم ختامي للدرس

34. Recommendations *

Professional development training. Use of resources etc.

بناء اسئلة تثير مهارات الفتكير العليا

35. Follow-up *

Scheduling next observation/feedback session.

Next month

Microsoft 365

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